

SUPPORTING SACE STUDENTS

SACE is the South Australian Certificate of Education. When students 'pass SACE' this means they have finished high school. 97% of PGHS students achieve their SACE with fantastic post-school pathways; we aim to ensure all children enrolled in SACE achieve success.

To pass SACE, students must achieve a C grade or higher in:

- **PLP** (Year 10)
- Two semesters of **ENGLISH** or **EAL** (Stage I, Year 11)
- One semester of **MATHS** (Stage I, Year 11)
- **RESEARCH PROJECT** (Stage II, Year 12).

They must work hard to complete all tasks in all other subjects – to pass Year 12 students must achieve at least a C grade in their electives.

By providing online learning environments, we at PGHS are ensuring all students can continue their SACE programs. Visiting the SACE website at <https://www.sace.sa.edu.au/covid-19-coronavirus> will help you understand the ways SACE are supporting all children affected by home schooling.

ACCESSING WORK

When designing teaching and learning plans for your students, teachers create a **LAP** (Learning and Assessment Plan). This explains to parents and students the tasks students must complete and what they must do to be successful.

SACE LAPs are uploaded on your child's **DAYMAP**, under 'subject outline'. This tells students what tasks they must do to pass their subject, what standards these tasks are marked on, and how long students should spend on each task.

GRADING WORK

SACE teachers are the only staff qualified to grade your child's work. They will give your child feedback across the **PERFORMANCE STANDARDS**. These are descriptions of what a child must do in their work to achieve an A, B, or C grade. We then send this work to moderation where SACE officials review our marking across those standards.

EXAMS, COMMUNITY BASED ACTIVITIES OR PERFORMANCES

Community based activities and performances will be amended to ensure students are successful.

Exams are currently scheduled to continue but we are keeping SACE advised of the problems our students face. SACE are working to ensure that all tasks have the same assessment requirements and criteria. Due dates remain unchanged at this stage. SACE tasks are expected to be challenging but also fair and enable success.

The SACE board will communicate any changes and modifications to the school and we will share those with parents and students.

Students must achieve a C grade or higher in:

- **PLP**
- **Stage I English/EAL**
- **Stage I Maths**
- **Stage II Research Project**
- All Stage II (Year 12) classes.



Teachers:

- create a *Learning and Assessment Plan*
- upload LAPs on your child's **Daymap** under 'subject outline'
- design tasks to ensure your child can achieve an A grade and set these on Daymap
- give final grades on Daymap for each task
- give feedback on each task
- grade your child's work and give feedback across the **Performance Standards**.



Exams are currently scheduled to continue

- SACE will make modifications to support students.



Students:

- learn the performance standards and monitor their own growth
- complete *all* work provided
- contact teachers to ask questions
- integrate feedback from teachers to improve
- sign a work verification form.

RESPONSIBILITIES

SCHOOL RESPONSIBILITIES

Teachers worked closely with Dr Alexandra Holeva to ensure that your child can achieve their SACE. Teachers design tasks carefully to ensure your child can achieve an A grade against specific performance standards.

On top of amending tasks, we are able to use the SACE policy on special provisions to support our students further.

Your child's teacher will mark their work across the standards, and give your child a final grade. This will be reported on Daymap. On their task, they will get feedback on how to improve their grade.

STUDENT RESPONSIBILITIES

Students should learn the performance standards and check that when they complete tasks, they are doing the level of work described in the performance standards.

SACE students must make every effort to complete *all* work provided and contact their teachers to ask questions.

Students should integrate the feedback from teachers to improve their work and grades.

Students in Stage II (Year 12) may be required to sign a work verification form, indicating that they have worked independently on all assessment tasks. Students at SACE know what plagiarism is, and that this puts their grade for the entire subject – even SACE – at risk. Copying work or having others complete their work is forbidden.