

2011 Smarter Schools National Partnership Plan for Parafield Gardens High School



Government
of South Australia
Department of Education
and Children's Services

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Parafield Gardens High School is participating in the following Smarter Schools National Partnerships Strategies in 2011:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p>	<p>ICAN schools can offer a Flexible Learning Option (FLO) enrolment that can be used to provide an individual case manager and a customised flexible learning program, delivered in the school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p> <p>In 2010-11, \$537,000 was allocated to service the Northern ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2010-2011, \$258,245 was allocated to Northern Adelaide schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that leads to</p>	<p>Depending on student need, our school is able to access support from a regional funding allocation of \$326,810. This extends existing</p>

<p>Certificate III qualifications in areas of significance to the state of South Australia.</p>	<p>school VET programs and resourcing provided to students in the VET Curriculum.</p>
<p>The Diagnostic School Review Program identifies opportunities for further improvements and acknowledges successful practice in literacy teaching and learning for school leadership and staff. The review examines evidence of practice in relation to literacy.</p>	<p>The Diagnostic Review Team leads a review process and provides a detailed report to our school. The Diagnostic Review Team provides some assistance to our school to conduct the review, with follow up support provided by the Regional Leadership Consultant. The Diagnostic Review Team also facilitates sharing of successful practice across the region.</p> <p>Our school provides release time for staff to work with the Diagnostic Review Team as well as dedicating professional learning time to implement any recommendations in the report.</p>