

PGHS SITE IMPROVEMENT PLAN 2015 – 2017 Overview

Our VISION *Quality Learning Quality Futures*

Our MORAL PURPOSE *The PGHS learning community develops resilient powerful learners who succeed as active global citizens*

Our VALUES

RESPECT

ACHIEVEMENT

DETERMINATION

Our MISSION

WELLBEING

POWERFUL LEARNING

PATHWAYS

*Safe caring environment
Positive relationships and belonging
Global awareness*

*A challenging curriculum built on high expectations
that extends every student*

*Every student has a pathway and aspirations are
developed and nurtured*

Our PRIORITIES

Conditions for Learning

Teaching and Learning

Transition and Growth

Strategies

Strengthening **Relationships** to further develop mutual respect and understanding

Using the **Evidence Based Improvement** process of analysing diagnostic and summative evidence to inform and improve teaching practice

Ensuring the **Continuity of Student Learning** as students transition into and through year levels at PGHS

Building proactive and supportive enrichment programs within a culture of **Positive Education** to enhance engagement, health and wellbeing

Utilising timely and effective **Assessment for Learning** pedagogies where formative feedback and moderated assessment drives student learning growth

Collaborating with students and parents to identify and plan for **Student Pathways** with confidence

Developing opportunities to deepen our understanding of **Internationalism, Interculturalism** and social equity through learning and global citizenship

Strengthening the **Numeracy and Literacy** capability of all learners through differentiated practice to ensure student entitlement to the curriculum

Strengthening **External Partnerships** with parents, partnership schools, universities, TAFE, NASSSA, industry and community to provide students' with connections beyond school

Continuing to provide Professional Learning and Teacher Appraisal, developing staff as **Highly Accomplished Teachers** to enhance the effectiveness of curriculum delivery

Engaging students with authentic **STEM** opportunities which connect external partnerships with cross-curricula programs to optimise students' future career potential

Our OUTCOMES

Our students will experience an environment where they identify and cultivate individual talents and passions to become active global citizens

Our students will be Powerful Learners, who work collaboratively using meta-cognitive strategies for life long learning

Our students will have the confidence to apply their knowledge in the fields of further education, career pathways and global citizenship

Our TARGETS

Attendance rates > 92%
Retention rates
Behaviour management data (internal use only)

NAPLAN improvement and achievement
SACE completion rates >95-100%
Literacy and Numeracy improvement above National Minimum standard > 5%
Increase % of students achieving Bands 7-10
Increase in teachers attaining higher APST levels

Increase in Year 8 student enrolment >3% pa
Increase in VET opportunities
Increase in University ATAR > 5%
Every student has an identified pathway