PGHS SITE IMPROVEMENT PLAN 2015 – 2017 Overview

Our VISION Quality Learning Quality Futures

only)

Our MORAL PURPOSE The PGHS learning community develops resilient powerful learners who succeed as active global citizens

Our VALUES	RESPECT	ACHIEVEMENT	DETERMINATION
Our MISSION	WELLBEING Safe caring environment Positive relationships and belonging Global awareness	POWERFUL LEARNING A challenging curriculum built on high expectations that extends every student	PATHWAYS Every student has a pathway and aspirations are developed and nurtured
Our PRIORITIES	Conditions for Learning	Teaching and Learning	Transition and Growth
Strategies	Strengthening Relationships to further develop mutual respect and understanding Building proactive and supportive enrichment programs within a culture of Positive Education to enhance engagement, health and wellbeing Developing opportunities to deepen our understanding of Internationalism, Interculturalism and social equity through learning and global citizenship	Using the Evidence Based Improvement process of analysing diagnostic and summative evidence to inform and improve teaching practice Utilising timely and effective Assessment for Learning pedagogies where formative feedback and moderated assessment drives student learning growth Strengthening the Numeracy and Literacy capability of all learners through differentiated practice to ensure student entitlement to the curriculum	Ensuring the Continuity of Student Learning as students transition into and through year levels at PGHS Collaborating with students and parents to identify and plan for Student Pathways with confidence Strengthening External Partnerships with parents, partnership schools, universities, TAFE, NASSSA, industry and community to provide students' with connections beyond school
	Tourning and ground outside in p	Continuing to provide Professional Learning and Teacher Appraisal, developing staff as <u>Highly Accomplished</u> Teachers to enhance the effectiveness of curriculum delivery	Engaging students with authentic STEM opportunities which connect external partnerships with cross-curricula programs to optimise students' future career potential
Our OUTCOMES	Our students will experience an environment where they identify and cultivate individual talents and passions to become active global citizens	Our students will be Powerful Learners, who work collaboratively using meta-cognitive strategies for life long learning	Our students will have the confidence to apply their knowledge in the fields of further education, career pathways and global citizenship
Our TARGETS	Attendance rates > 92% Retention rates Behaviour management data (internal use	NAPLAN improvement and achievement SACE completion rates >95-100% Literacy and Numeracy improvement above National	Increase in Year 8 student enrolment >3% pa Increase in VET opportunities Increase in University ATAR > 5%

Minimum standard > 5%

Increase % of students achieving Bands 7-10 Increase in teachers attaining higher APST levels Every student has an identified pathway